



Figure 160. General locaitons of the community hui work sites and/or office sites.

COMMUNITY SURVEY RESULTS

Nohopapa Hawai‘i conducted community consultation for the Kona Moku on O‘ahu, ‘Āina Inventory on behalf of Kamehameha Schools from May - October 2019. Utilizing a multi-phase approach, the consultation process consisted of identifying relevant community organizations, reaching out to them to participate (see Appendix A: Community Participation Letter), conducting survey questionnaires via in-person, phone, and online (see Appendix B: Community Survey Questions), summarizing the surveys and community mana‘o, analyzing the data, and preparing this summary. A complete listing of the survey answers from all the organizations that participated can be found in Appendix D: Community Survey Results.

Twenty-eight (28) individuals were contacted, twenty-two (22) organizations participated in the consultation process, and six (6) could not be reached or chose not to respond or participate for various reasons. Twenty-two organizations chose to participate in this survey. Table 31 includes information on the organization name, primary contact person, if they participated in the survey, and the ahupua‘a they are primarily based at. The Map Numbers in the left hand column of the table correspond with the map below (Figure 160) that illustrate where the organizations are either based or conduct their service activities.

We mahalo all who shared their time, ‘ike, and recommendations. Without their mana‘o, this extensive inventory of community-based organizations in Kona, O‘ahu could not have been completed. The mana‘o shared will help KS to (1) Evaluate the opportunities and appropriateness of cultural sites for learner and ‘ohana engagement, (2) Identify initial stages and resources for coordinating community/‘ohana engagement and educational opportunities, (3) Support the development of ‘Āina Based Education (ABE) and Hawaiian Culture Based Education (HCBE), (4) Create processes to build a shared community sense of place, and (5) Support the development of collaborative and innovative strategies to increase availability and access to quality ABE and HCBE educational opportunities for learners in the region.

Table 31. Community Organizations, locations, and Contact Persons

Map #	Ahupua‘a	Palena	Hui/Organization	Contact Person
1	Waimānalo	Wailpue Maunalua	‘Aha Wahine, Liveable Hawai‘i Kai Hui, Hawea Heiau	Linda Kaleo Paik
2	Waimānalo	Maunalua	Digital Moku, Maunalua.net	Ann-Marie Kirk
3	Waimānalo	Maunalua	Friends of Hanauma Bay	Lisa Bishop
4	Waimānalo	Niu Kuli‘ou‘ou	Maunalua Fishpond Heritage Center	Angela Correa-Pei
5	Waikīkī	Pālolo	Ke Kula Kaiapuni ‘o ‘Ānuenue	Kauai Angell
6	Waikīkī	Mānoa	Kūka‘ō‘ō Heiau, Mānoa Heritage Center	Jenny Leung
7	Waikīkī	Mānoa	Ka Waiwai Collective	Mahina Duarte
8	Waikīkī	Mānoa	Center for Hawaiian Studies, University of Hawai‘i Mānoa	Konia Freitas

9	Honolulu	Pālolo, 'ili o Kalaepōhaku	Saint Louis High School	Timothy Los Banos
10	Honolulu	Honolulu	KUPU	Mathew Bauer
11	Honolulu	Honolulu	'Aha Kāne	Keola Chan & Lama Chang
12	Honolulu	Makiki	Hawai'i Nature Center	Todd Cullison
13	Honolulu	Honolulu	Caring for Hawai'i Neonates, aka Mālama o Nā Keiki	Leilani Kupahu-Marino Kaho'ano
14	Honolulu	Nu'uaniu	Hulili Ke Kukui Hawaiian Center at Honolulu Community College	Kalei Lum Ho
15	Honolulu	Nu'uaniu	'Aha Hui Mālama i Kaniākapupu	Baron Ching
16	Honolulu	Nu'uaniu	Hawaiian Mission Houses Historic Site and Archives	Lisa L. Chow
17	Kapālama		Mauliola Ke'ehi	Kēhaulani Kupihea
18	Kapālama		Bishop Museum	Marques Marzan
19	Kapālama		Polynesian Voyaging Society	Mariah Kuaihealani Hughon
20	Kalihi		Ho'oulu 'Āina	Puni Jackson
21	Kalihi		Roots Program	Ka'iu Odomo
22	Kalihi		Keiki O Ka 'Āina	Momi Akana